

Native American Students in Advanced Academia Present:

The 5th Annual Showcase of Native Scholarship at the University of Washington

Transcending Boundaries: Implications of Indigenous Graduate Research

Friday, April 7th 2006
Walker-Ames Room, Kane Hall
9:00 AM to 4:00 PM



Western civilization, unfortunately, does not link knowledge and morality but rather, it connects knowledge and power and makes them equivalent.

- Vine Deloria Jr.

Keynote Speakers:

Neal McLeod: Professor of Indigenous Studies, First Nations University of Canada in Regina

Neal McLeod is a Cree painter, writer, filmmaker and scholar from James Smith First Nation, whose work personifies the challenge of boundaries. He obtained his Masters of Arts in Philosophy in 1996 from the University of Saskatchewan, and his PhD from University of Regina. His dissertation is entitled *Exploring Cree Narrative Memory*. In the fall of 2005, his book of poetry entitled *Songs to Kill a Witikow* was a finalist for the Saskatchewan Book Award.



Dr. Jo-ann Archibald:

Associate Professor and Director, First Nations Longhouse of Learning, University of British Columbia.

A visionary, a lecturer, an author and an academic from the Sto:lo Nation, Dr. Archibald is an pioneer in the advancement of First Nations education. She has a Masters degree and Ph.D. in Education from Simon Fraser University. Co-editor of the Canadian Journal of Native Education, she received a National Aboriginal Achievement Award in 2000 for her work in education. Her research interests include storytelling, Indigenous knowledge/traditional knowledge, curriculum impact, culturally relevant methodology, and capacity building.



For further information please go to <http://students.washington.edu/nasaauw/> Email: nasaauw@u.washington.edu
Telephone: 206-211-3628

NASAA is sponsored by the UW Graduate Opportunity Minority Achievement Program, UW American Indian Studies Program, and UW Canadian Studies Center.

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206-543-6450 (voice), 206-543-6452 (tty), 206-685-7264 (fax), dso@u.washington.edu.